

## Camden Middle

416 Laurens Street  
Camden, South Carolina 29020

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	873 Students	
<b>Principal</b>	Jeff D. Jordan	803-425-8975
<b>Superintendent</b>	Herbert M. Berg, Ed.D.	803-432-8416
<b>Board Chair</b>	Dana A. Morris	803-432-4391

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	26	18	0

### IMPROVEMENT RATING

### AVERAGE

### ADEQUATE YEARLY PROGRESS

### NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Average	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Below Average	No
<b>2005</b>	Average	Average	No

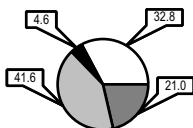
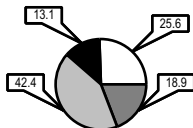
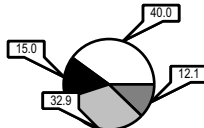
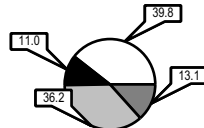
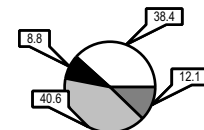
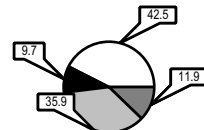
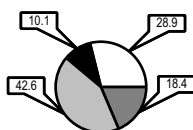
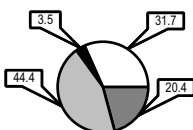
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	866	99.4	32.8	41.6	21.0	4.6	35.6	Yes	Yes
<b>Gender</b>									
Male	457	99.3	36.8	44.8	15.6	2.8	27.6		
Female	409	99.5	28.3	38.0	27.0	6.6	44.4		
<b>Racial/Ethnic Group</b>									
White	418	99.3	20.1	40.9	31.1	8.0	50.9	Yes	Yes
African American	427	99.5	44.6	42.2	11.7	1.5	20.7	No	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	53.8	38.5	7.7	0.0	15.4	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	752	99.5	27.6	44.2	22.9	5.3	39.2		
Disabled	114	99.1	67.3	24.3	8.4	0.0	11.2	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	866	99.4	32.8	41.6	21.0	4.6	35.6		
<b>English Proficiency</b>									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	864	99.4	32.7	41.6	21.1	4.6	35.6		
<b>Socio-Economic Status</b>									
Subsidized meals	526	99.8	43.5	41.7	13.0	1.8	21.0	No	Yes
Full-pay meals	340	98.8	16.5	41.5	33.2	8.8	57.6		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	866	99.3	25.5	42.5	18.9	13.1	43.1	Yes	Yes
<b>Gender</b>									
Male	457	99.1	24.4	43.8	20.7	11.1	43.3		
Female	409	99.5	26.8	41.1	16.8	15.3	42.9		
<b>Racial/Ethnic Group</b>									
White	418	99.3	13.8	38.8	25.3	22.1	59.1	Yes	Yes
African American	427	99.3	36.9	46.2	12.2	4.6	27.6	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	30.8	53.8	15.4	0.0	23.1	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	752	99.5	20.8	44.4	20.4	14.3	46.9		
Disabled	114	98.3	57.5	29.2	8.5	4.7	17.0	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	866	99.3	25.5	42.5	18.9	13.1	43.1		
<b>English Proficiency</b>									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	864	99.3	25.6	42.4	18.9	13.1	43.2		
<b>Socio-Economic Status</b>									
Subsidized meals	526	99.6	34.7	46.6	13.3	5.4	29.9	Yes	Yes
Full-pay meals	340	98.8	11.6	36.3	27.4	24.7	63.1		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	866	99.3	40.0	32.9	12.1	15.0	27.1
<b>Gender</b>							
Male	457	99.1	40.1	32.0	12.0	15.9	27.9
Female	409	99.5	39.8	33.9	12.2	14.0	26.3
<b>Racial/Ethnic Group</b>							
White	418	99.3	21.6	34.8	18.3	25.3	43.6
African American	427	99.3	57.9	30.6	5.9	5.6	11.5
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	53.8	38.5	7.7	0.0	7.7
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	752	99.5	34.9	35.1	13.6	16.4	30.0
Disabled	114	98.3	74.5	17.9	1.9	5.7	7.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	866	99.3	40.0	32.9	12.1	15.0	27.1
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	864	99.3	39.9	33.0	12.1	15.0	27.2
<b>Socio-Economic Status</b>							
Subsidized meals	526	99.6	54.2	31.3	7.8	6.6	14.5
Full-pay meals	340	98.8	18.3	35.4	18.6	27.7	46.3

<b>Social Studies</b>							
All Students	866	99.3	39.7	36.2	13.1	11.0	24.1
<b>Gender</b>							
Male	457	99.1	39.2	38.0	10.6	12.2	22.8
Female	409	99.5	40.3	34.2	15.8	9.7	25.5
<b>Racial/Ethnic Group</b>							
White	418	99.3	25.1	36.8	20.1	18.0	38.1
African American	427	99.3	54.3	35.0	6.4	4.4	10.8
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	16	100.0	46.2	53.8	0.0	0.0	0.0
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	752	99.5	35.3	38.2	14.6	11.9	26.5
Disabled	114	98.3	69.8	22.6	2.8	4.7	7.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	866	99.3	39.7	36.2	13.1	11.0	24.1
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	864	99.3	39.6	36.2	13.1	11.0	24.1
<b>Socio-Economic Status</b>							
Subsidized meals	526	99.6	51.8	35.1	8.6	4.4	13.1
Full-pay meals	340	98.8	21.3	37.8	19.8	21.0	40.9

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	285	100.0	42.8	31.4	23.7	2.1	25.8
	7	278	100.0	26.0	46.9	23.4	3.7	27.1
	8	244	100.0	26.6	46.0	21.5	5.9	27.4
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	293	99.3	43.2	32.5	18.2	6.1	24.3
	7	300	99.7	29.3	46.7	22.3	1.7	24.0
	8	273	99.3	24.2	46.5	23.0	6.3	29.3
<b>Mathematics</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	285	100.0	27.9	39.9	20.8	11.3	32.2
	7	278	100.0	21.2	44.3	17.9	16.5	34.4
	8	244	100.0	27.0	48.5	15.2	9.3	24.5
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	293	99.3	25.0	40.7	23.2	11.1	34.3
	7	300	99.3	22.0	41.5	16.7	19.9	36.6
	8	273	99.3	29.3	46.1	16.8	7.8	24.6
<b>Science</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	293	99.3	40.7	28.2	12.1	18.9	31.1
	7	300	99.3	43.6	34.1	11.8	10.5	22.3
	8	273	99.3	34.4	37.1	12.5	16.0	28.5
<b>Social Studies</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	293	99.3	38.6	32.5	14.6	14.3	28.9
	7	300	99.3	46.0	33.8	12.2	8.0	20.2
	8	273	99.3	33.2	43.4	12.5	10.9	23.4

**Abbreviations for Missing Data**

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## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n= 873)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	22.6%	Up from 11.8%	17.3%	15.5%
Retention rate	4.1%	Up from 3.0%	2.9%	3.0%
Attendance rate	96.6%	No change	95.8%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.5%	Down from 3.9%	5.0%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.5%	Down from 3.7%	4.8%	4.6%
Eligible for gifted and talented	20.4%	Down from 20.6%	18.7%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.4%	Up from 10.9%	14.8%	13.6%
Older than usual for grade	4.6%	Up from 3.5%	4.0%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 0.5%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 62)</b>				
Teachers with advanced degrees	66.1%	Up from 61.0%	46.9%	51.8%
Continuing contract teachers	87.1%	Up from 86.4%	81.4%	78.1%
Highly qualified teachers	87.5%	Down from 91.3%	91.7%	89.6%
Teachers with emergency or provisional certificates	5.3%	Up from 3.6%	5.3%	6.0%
Teachers returning from previous year	90.8%	Up from 87.8%	86.3%	85.4%
Teacher attendance rate	87.2%	Down from 91.6%	95.0%	94.9%
Average teacher salary	\$43,349	Up 1.7%	\$41,300	\$41,328
Prof. development days/teacher	8.8 days	Down from 15.3 days	11.9 days	11.5 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 18.8 to 1	21.8 to 1	21.3 to 1
Prime instructional time	81.7%	Down from 86.1%	89.2%	89.3%
Dollars spent per pupil*	\$5,775	Down 0.3%	\$5,754	\$6,022
Percent of expenditures for teacher salaries*	68.3%	Up from 67.7%	61.2%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	72.1%	Down from 99.0%	96.9%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	94.7%		89.4%	
Highly qualified teachers in high poverty schools	100.0%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

## Abbreviations for Missing Data

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Camden Middle School continued in 2004-2005 to excel in academics, athletics, and the fine arts. Our students have progressed in all areas.

Students at CMS persist in making gains in all areas of the PACT. The percentage of students scoring Below Basic continues to decrease, longitudinally and in cross-sectional comparisons. To maintain academic success, Camden Middle School has sustained such programs as the Extended Day Program. This program serves approximately 150 students to assist them in academic classes through tutoring. The teachers focus on enriching and reinforcing all state standards.

Other successes include the fact that the number of teachers who have become National Board Certified at CMS has increased. Camden Middle School continues to offer high school credits in math and English.

2004-2005 honors, awards, and special events:

CMS participated in academic and talent search testing. Eighth grade students participated in the PSAT testing. CMS had 23 South Carolina Junior Scholars. Seventh graders participated in the Duke TIP testing. Four students scored 510 or higher in math or verbal sections.

Students had their artwork on display at the Fine Arts Center and at the South Carolina State Fair.

One student was a finalist in the state Geography Bee.

In the Patriot's Pen Contest, CMS had one district winner and another student who place third in the state.

We had ten students who received the Lieutenant Governor's Writing Award.

One student was given the Governor's Citizenship Award.

CMS had three regional winners and one statewide winner in the Middle School and Elementary School Academy of Science awards program.

Sixty-five students were on the A/B honor roll for the whole year.

Twenty-one students maintained all A's throughout the year.

The volleyball team was undefeated and claimed the Central 8 conference title (16-0).

The CMS football and basketball teams ended the season with winning records.

The wrestling team (a CMS first ever) had a very successful year.

Band students finished with an Excellent Rating in the State Concert Band Festival. One student was all-state; four were in the region band. Fourteen students received Superior ratings and sixteen students received excellent ratings.

Jeff Jordan, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	42	240	48
<b>Percent satisfied with learning environment</b>	92.9%	73.9%	80.9%
<b>Percent satisfied with social and physical environment</b>	83.3%	80.1%	81.3%
<b>Percent satisfied with school-home relations</b>	78.0%	84.4%	70.2%

\*Only students at the highest middle school grade level at this school and their parents were included.